



McAuley Catholic Central School

Values Education Policy 2015

VALUES EDUCATION POLICY 2015

RELATED POLICIES

McAuley Personal Development, Health and Physical Education Curriculum Policy, McAuley Religious Education Curriculum Policy, McAuley Values Education Curriculum Document.

PURPOSE

To provide the staff and wider community of McAuley Catholic Central School (MCCS) the background and guiding principles to implement Values Education at McAuley.

DEFINITIONS

Values are the ideals that guide our behaviour and decisions, and help us distinguish between right and wrong. They outline what is important to us in terms of our conduct, our interaction with others and how we might live our lives in a meaningful way. Values give us a guiding framework by which to lead our lives.

Values Education is the explicit teaching of the values that guide the decision-making process in our lives in formal school programs, and the processes of indirect modeling of positive values in the school community.

POLICY PRINCIPLES

The McAuley Catholic Central School's Values Education Policy has been developed in response to the Federal Government's Values Education National Framework that has made it compulsory for all Australian schools to include Values Education into their curriculum.

The Federal Government commissioned the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA) to form a framework and a set of principles for Values Education in Australian Schools as a result of the Adelaide Declaration (1999) signed by all education ministers.

From this, the 2003 Values Education Study demonstrated the will and desire of all participating school communities to utilize values-based education to enrich students' intellectual, physical, social, moral, spiritual and aesthetic development (Department of Education, Science and Training, 2005, pg.2). From the study, the Federal Government set about helping to make Values Education a core part of Australian schooling.

The principles of the Governments Values Education Framework are:

1. Helps students understand and be able to apply values such as care and compassion; doing your best; fair go; freedom; honesty and trustworthiness; integrity; respect; responsibility and understanding, tolerance and inclusion;
2. Is an explicit goal of schooling that promotes Australia's democratic way of life and values the diversity in Australian schools;
3. Articulates the values of the school community and applies these consistently in the practices of the school;

4. Occurs in partnership with students, staff, families and the school community as part of a whole-school approach to educating students, enabling them to exercise responsibility and strengthening their resilience;
5. Is presented in a safe and supportive learning environment in which students are encouraged to explore their own, their schools and their communities' values;
6. Is delivered by trained and resourced teachers able to use a variety of different models, modes and strategies;
7. Includes the provision of curriculum that meets the individual needs of students;
8. Regularly reviews the approaches used to check that they are meeting the intended outcomes.

At McAuley Catholic Central School the staff and wider community recognize the importance of effective teaching of values to students in our school. We have been committed to Values Education in recent history with the inclusion of Mercy Values in our Religious Education Curriculum, with many of these values align significantly with the core values of the Federal Government's values education framework.

NINE VALUES

Nine values for Australian Schooling have been identified as the core values for Australian Schools. They are:

1. Care and Compassion
Care for self and others.

2. Doing Your Best
Seek to accomplish something worthy and admirable, try hard, and pursue excellence.

3. Fair Go
Pursue and protect the common good where all people are treated fairly for a just society.

4. Freedom
Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others.

5. Honesty and Trustworthiness
Be honest, sincere and seek the truth.

6. Integrity
Act in accordance with principles of moral and ethical conduct; ensure consistency between words and deeds.

7. Respect
Treat others with consideration and regard, respect another person's point of view.

8. Responsibility
Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment.

9. Understanding, Tolerance and Inclusion
Be aware of others and their cultures, accept diversity within a democratic society, being included and including others.

Approved by:	McAuley Executive
Implementation Date:	August 2015
Policy Revision Date:	August 2018